

## Front matter and content page



### Cite this:

NERJ (2023) Front Matter. *Norland Educare Research Journal*, 1(1).

Available at:

<https://doi.org/10.60512/repository.norland.ac.uk.00000019>

**DOI:** [10.60512/repository.norland.ac.uk.00000019](https://doi.org/10.60512/repository.norland.ac.uk.00000019)

**Publication date:** May 2023

### Copyright and open access:



This work is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/)

## Terms & Conditions

## EDITORS

Dr Theodora Papatheodorou, Editor-in-Chief, Norland, UK

Dr Janet Rose, Norland, UK

Dr Paulette Luff, ARU, UK

## EDITORIAL ADVISORY BOARD

Dr Ernest Ampadu, KTH Royal Institute of Technology, Sweden

Professor Lynn Ang, UCL, UK

Dr Kyriakos Demetriou, University of Nicosia, Cyprus

Dr Chandrika Devarakonda, University of Chester, UK

Dr Rebecca Digby, Norland, UK

Professor Hasina Ebrahim, University of South Africa

Professor Rozalina Engels-Kritidis, Sofia University St Kliment Ohridski, Bulgaria

Dr Liz Hryniewicz, Canterbury Christ Church University, UK

Dr Mallika Kanyal, ARU, UK

Dr Daniela Mangione, International Independent Academic Consultant, Italy; Associate Lecturer, ARU, UK

Dr Colwyn Martin, Wits University, South Africa

Dr Alex Morfaki, Norland, UK

Dr Zoi Nikiforidou, University of Ioannina, Greece

Professor Sally Peters, University of Waikato, New Zealand

Professor Peter Rule, University of Stellenbosch, South Africa

Dr Carla Solvason, University of Worcester, UK

Dr Evgenia Theodotou, University of East London, UK

Dr Hazel Wright, ARU, UK

**ASSISTANT MANAGING EDITOR:** Lisa Gentle

**COPY EDITOR:** Ben Corrigan, The Whole Proof

**PUBLISHER:** Norland, Bath, UK

**FUNDING:** The journal is funded by Norland Foundation

The *Norland Educare Research Journal* is an international double-blind peer-reviewed journal, published twice annually, online only. It is an open access journal, offering free-of-charge publication to researchers and authors, and free access to papers for readers.

The journal has a distinct thematic focus on the interplay of education and care, and its scope is to challenge established early childhood discourses, practices and policies, and to construct situated knowledge on home-based educare that is of global relevance and local significance.

## Contents

**Editorial – Home-based educarers: powerful agents who cannot be neglected!**

Theodora Papatheodorou, Janet Rose and Paulette Luff

**“Relationships are what matter most to infants and young children” – an interview with Dr Penelope Leach**

Paulette Luff

**The role of home-based childcare in supporting young children’s care, learning and wellbeing**

Lynn Ang

**Home visiting to support early childhood care and development: challenges and opportunities in sub-Saharan Africa**

Hasina Banu Ebrahim

**Family childcare educators’ descriptions of their family-focused roles**

Alison Hooper

**A profession in transition: childminding in Ireland**

Miriam O’Regan

**A childminder approach: recognising a distinctive home-based pedagogy**

Kay Aaronicks

**Characteristics and qualities of home-based childcare: exploring the views of trained childminders and nannies**

Theodora Papatheodorou and Paulette Luff

**Education professionals who home-educate – from maverick anomaly to bridge-building opportunity?**

Harriet D. A. Pattison

**Call for papers**